



# Emergency Instructional Time Template

## Section 520.1 - 2022-23 School Year

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As communicated to chief school administrators on July 6, 2020, Section 520.1 of the School Code provides flexibility to meet minimum instructional time requirements in the event of an emergency that prevents a school entity from providing for the attendance of all pupils or usual hours of classes at the school entity. As occurred for the 2020-21 and 2021-22 school year, the Pennsylvania Department of Education (PDE) considers the World Health Organization-declared Coronavirus disease (COVID-19) a global pandemic and an emergency as contemplated by Section 520.1 for the 2022-23 school year. Nothing in Section 520.1 of the School Code should be construed to extend beyond the 2022-23 school year.

A local education agency (LEA) that elects to implement temporary provisions in response to the COVID-19 global pandemic may meet the minimum 180 days of instruction and 900 hours of instruction at the elementary level and 990 hours of instruction at the secondary level through a combination of face-to-face and remote instruction, consistent with the requirements outlined in PDE's May 23, 2022, guidance. Such LEAs must provide PDE with the following information specific to the 2022-23 school year:

**1. LEA's Proposed Calendar and Schedule(s) for SY 2022-23**

a. School Year Calendar

School Year Start Date	School Year End Date	Total Number of Instructional Days Must meet minimum 180 days
08/25/2022	06/05/2023	180

- b. Should a school need to use remote learning at either the student or school level, LEAs should submit a sample weekly schedule reflecting remote learning as approved by the LEA's governing body. (Recognizing the need for flexibility and that circumstances may change as the LEA responds to the COVID-19 pandemic, an LEA may provide more than one proposed weekly schedule.)

**2. When using remote learning (i.e., learning outside of the school building), describe how the LEA will ensure access for all students.**

Sylvan Heights Science Charter School is scheduled to provide full-time, in-person learning for all students for the 2022 - 2023 school year. The Charter School is prepared to provide virtual/ remote instruction to all students, or smaller groups, should the Charter School experience temporary school wide closures as a result of COVID-19 and its impacts. To ensure equity, all students will receive a school-issued iPad, case, charger, charging cord, and school supplies (pencil, paper, etc.). The Charter School will provide internet hot spots to those families who do not have internet access. School personnel are prepared to provide door to door delivery of all technology and supplies to those families unable to pick up necessary items at the school site due to lack of transportation. All students will be expected to return to full in-person learning once the temporary school closure or student quarantining period has ended.

**3. The Chief School Administrator and Board President affirm the following:**

- The proposed school calendar and academic schedule(s) will provide all students the planned instruction needed to attain the relevant academic standards set forth in Chapter 4.
- The proposed school calendar and academic schedule(s) allow sufficient instructional time necessary for content mastery and provide instructional blocks for each grade level and content area.
- The proposed school calendar and academic schedule(s) provide at least 900 hours (elementary) and 990 hours (secondary) of in-person instruction and/or remote learning for all students. (Such time may include synchronous and/or asynchronous instruction.)
- The proposed school calendar and academic schedule(s) define instructional time for students as time in the school day devoted to instruction and instructional activities under the direction of certified school employees. (Such time may include synchronous and/or asynchronous instructional activities.)
- Clearly defined systems for tracking attendance and instructional time will be implemented to ensure student engagement in remote instruction.
- The LEA acknowledges that it must provide Free and Appropriate Public Education (FAPE) during this pandemic-related emergency.
- The proposed school calendar and academic schedule(s) ensures ESL services for English Learners.
- Clearly defined and ongoing systems for evaluating the quality and outcomes of instructional delivery will be implemented, at least quarterly, and necessary adjustments will be made when data highlight concerns about quality, equity, and/or lack of progress in student learning.

# Sylvan Heights Science Charter School

<b>Traditional Full-Time Schedule</b>				
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
All students: In-person Instruction	All students: In-person Instruction	All students: In-person Instruction	All students: In-person Instruction	All students: In-person Instruction

<b>100% Remote Instruction – All Students</b>				
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
All students: Remote Instruction	All students: Remote Instruction	All students: Remote Instruction	All students: Remote Instruction	All students: Remote Instruction

Name of Local Education Agency: Sylvan Heights Science Charter School

  
Signature of Chief School Administrator

1-23-23  
Date

  
Signature of Governing Body President

1-23-23  
Date

Date Approved at Board Meeting: 1-23-23

*Please scan and submit this entire signed document, the proposed weekly schedule, and a copy of the board meeting minutes at which such schedule was approved to to [RA-EDContinuityofED@pa.gov](mailto:RA-EDContinuityofED@pa.gov).*

*Questions can also be submitted to this email address.*